



Curriculum 2017-2018 Teachers— Mrs. Kennedy  
 & Mrs. MacLean

## LANGUAGE ARTS

Primary students are immersed in a wide variety of Language opportunities through speaking and listening, reading and viewing, writing and other ways of representing. At the end of grade primary students are expected to:

- Use new vocabulary to express opinions
- Appreciate and show respect for French culture and other cultures
- Use new vocabulary to express opinions, ideas, and feelings
- Follow and give simple spoken directions and instructions in French

- Be able to answer questions from stories read to them

- Know the alphabet (upper and lower case) and make letters without a guide

- Use sound/letter knowledge when reading and writing

- Form a sight vocabulary

- Read from big books and charts

- Know that print carries a message

- Use the classroom environment as a print resource for journal writing

- Read from left to right, understand back and front, top and bottom, first and last

- Be able to retell a simple story in correct order

- Be able to make predictions

As your child's teacher may I suggest that you take the time to read to your child at least 10 to 15 minutes each day (in English is fine). This simple little expression of quality time will work wonders for your child's reading interest and ability.

## MATHEMATICS

In math I use a hands on approach to learning. Students have the opportunity to use concrete materials to develop and

enhance their understanding of mathematical concepts.

At the end of grade primary the student is expected to:

- Recognize, form, and understand numerals to 10

- Count 0 to 20 (or higher)

- Understand and compare sets 0-10

- Extend and create patterns

- Classify and sort objects

- Understand concepts (i.e. before and after)

- Develop an understanding of measurement

- Identify geometric shapes (2 & 3-D)

## SOCIAL STUDIES

The following topics will be the focus throughout the year:

- Unit 1- Identity

- Unit 2- Roots

- Unit 3- Place (natural and constructed features of community)

## SCIENCE

Using our five senses we will explore: The world around us; Sand and Water; and Living and Moving things.

## PHYSICAL EDUCATION AND MUSIC

Both Physical Education and Music are taught by specialists. Mr. White and Mrs. Nichols would be glad to answer and questions you may have.

## ASSESSMENT

Throughout the year student progress will be evaluated in a variety of ways:

- Classroom observations
- Work Samples
- Conferences
- Running Records
- Checklists/ Rubrics
- Portfolios
- Participation

## EXPECTATIONS OF STUDENTS FOR LEARNING SUCCESS

- Follow classroom rules and routines
- Come prepared for class
- Respect others and self
- Be responsible for their own learning
- Complete all homework and assignments

## COMMUNICATION

A range of formal and informal methods are used by the teacher to communicate with parents:

- Meet the teacher night
- Phone calls
- Report cards (Nov., March, June)
- Newsletters/ Calendars
- Parent/ Teacher Interviews
- Student Led Conferences
- Activity Permission Forms
- Homework Folder (notes, forms, letters)

- Phone calls (i.e. inform us of your child's absence before school starts)
- Homework folder (add notes, completed forms)
- Parent/ Teacher Interviews
- Comments on report cards
- Surveys/ Inventories
- Serve on school committees such as: Home & School and School Advisory Council
- Attend School Functions such as Fairs, Fundraisers, etc

Please do not hesitate to get in touch with me if you have questions or concerns. I look forward to a wonderful year with you and your child.

Ways in which parents can communicate with the teacher: